



3:8 WHAT YOU HAVE BECOME

What is the outworking from what God has done for us?

3:9-11 WHAT WE ARE TO AVOID

What qualifies as “genealogies” these days?

What are some of the fruitless arguments we can be drawn into?

What is the effect of such involvement?

What steps should be taken with divisive people? At what point should such steps be taken? What are the dangers of doing so, and of not doing so?

3:12-15 CLOSING COMMENTS

What do Paul’s closing comments reveal about Christian concern, and about work?

Paul’s Letter to

TITUS



A Discussion Booklet

1



TITUS was converted through Paul's ministry. He is mentioned in 2 Corinthians:-

2:13, 7:6, 7:13-14, 8:6, 8:16, 8:23, 12:18

Galatians 2:1-3

2 Timothy 4:10

From these references what sort of impression to we get about the man and his value to Paul?

Paul addresses Titus' mission in Crete.

PAUL'S INTRODUCTION Titus 1:1-4

Comment on the meaning and significance of Paul's opening words...

servant/slave

apostle

Jesus Christ

the faith

elect

a faith and knowledge *resting* on the hope...

appointed season

his word

Grace

Peace

3:3 WHAT YOU WERE

What are the characteristics of life in the world?

3:4-7 THE MEANS TO CHANGE

What has God done for Christians?

Discuss what these expressions mean to you.

"saved through the washing of rebirth and renewal by the Holy Spirit"

"...poured out on us generously *through* Jesus Christ our Saviour."

"justified by grace"

"heirs"

"having the *hope* of eternal life"

3



MORE TEACHING TITUS 3:1-2

Be subject to rulers and authorities.

How far can we take this when applied to our own local, state and federal governments?

See also Romans 13:1-7

1 Peter 2:13-24

Would we be bound to submit to an invader who had become the ruler of our country? (Does the amount of time the invader has ruled make a difference?)



TITUS 1:5-9 OVERSEERS

What does Paul see as the qualifications and task of an overseer?

How important are these qualifications for those who lead groups within the life of the church today (Sunday schools, youth groups, social groups, Committees etc)? Why? What implications do they have for the way we select leaders?

2

TITUS 1:10-16 PROBLEMS

What were some of the problems in the church on Crete?



TITUS 2 TEACH

What does Paul exhort Titus to teach?
And how might we apply these teachings in our churches today?

v2 Older men

v3-5 Older women

v6-8 Young men

v9-10 Slaves (employees?)

v11-14

What is meant by “grace”

How does God’s *grace* teach us,

and **what** does it teach us?

What, in practical terms, does v15 mean for us?